**HBETA 24th November**

* **John Mackenzie**:
* General consensus is to continue with it, but that if it is unsuccessful next year, we reconsider. Concerns this year that timing was poor and that entries were not representative of the region.
* Authenticity and workload should not be an issue, as most entries are simply copies of CW that has been assessed and authenticated already, and much earlier in the year.
* **Motion accepted:** Minimum of 12 entries received from a minimum of 6 schools constitutes a regional rep.
* **Conference 2012, at KHS**.
* “From vintage to visionary.” Philosophy underpinning it is that we are so forward looking; it may also be valuable to revisit successful practice from the 20s, which was highly egalitarian in outlook. Sumptuous food and entertainment.
* Keynotes: to still be firmed up, but have very exciting possibilities.
* Need support from teacher’s community: someone to work with Secretary Karen Beaumont and someone to head workshops.
* Also want a rep from each school to run a workshop, utilising the incredible talent of teachers in this region.
* **NZATE meeting** had two foci: how to assist Christchurch teachers - post resources online - and the creation of a number of resources to help with new alignment.
* **Connections task:** need to incorporate focus Qs to facilitate perceptiveness. Experiment and we’ll learn as we go. Connections doesn’t need to be thematic, e.g setting could be used as a connector.
* **Debating.**
* Recap of how it has historically been run, with one overall coordinator. Thank you to Lyndie Balfour for all of her hard work and to Kimberly Robertson who has offered to be coordinator for 2012.
* Two proposals for change: firstly, that we limit to two regions. Secondly, that we have one afternoon a Term when we have a prepared and limited on same day. Each area hosts a diff term. Kimberly would liaise between school coordinators. Having two debates, from student perspective is good preparation for Russell McVeigh and growth of skill is increased. Would merge juniors and seniors.
* Concern about finding audiences and adjudicators, esp from smaller private schools. Audiences don’t need to be limited to Eng classes. If we do that, the dates can be set well in advance so can be on school calendar, so relief less problematic and can work around assessments.
* Is an expectation that coaches need to adjudicate, a disadvantage is that seniors can’t adjudicate. Can split classes so have audience of 15. We need some more PD on adjudicators, if we knew the date, we could ask the Wellington Debate Society to participate. Would have enormous benefit of limiting travel.
* **Motion passed:** totrial Kimberly’s proposal. Kimberly will post her proposal to wiki and open a discussion thread where we can thrash out the details. We need to get it up and running ASAP so calendars can be set.
* Letter from Ian Findlay via Rod Dowling read: discussion ensued about how to get/maintain support from Principal.
* **Intro of Kath Brady**, new HOD at NBHS who has spent time in Taiwan and Kuwait. Let’s ensure new people to region are introduced. Could we push for new/young teachers to be introduced to the community?
* **Presentation on what KHS has done for new yr 12 alignment** by Amy Price.
* Vision: that every student have UE and can think critically. More opportunities to write, speak etc (portfolio approach) rather than isolated units. Four overarching terms dividing year: meeting and communicating, thinking widely, thinking deeply, connecting. Are linked to KCs and CCs and curriculum AOs. Year moves, then, from breadth to depth.
* All planning on wiki: <http://khsenglishprogrammes.wikispaces.com/> (you’ll need to become a member to view). Links within it are not lessons, we need to be less assessment driven, but cover all curriculum indicators over the year. Teachers need to own their own planning and tailor to students.
* New shift giving students more ownership and choice: one written text is assessed, but intro students to a range, students then decide which one they’ll focus on. Really about exposing students initially to breadth of texts and ideas, then working towards depth. Milestones very important.
* Links to Tasks themselves also on wiki: tasks have been produced by using TKI and then adapting, largely. National Moderator’s have said all tasks must be contextualised, no longer acceptable to lift ready-made units. Isn’t good practice anyway.
* Discussion ensued about balance of internals and externals for mainstream vs alternative and what diff schools do regarding this. Discussion ensued re WR: how many schools make compulsory and how does this affect students’ perception of reading. Managing authenticity is fairly easy if discuss with students. –
* Moved into discussion about production of exemplars.
* From now on, meetings will start at 4:15. HGHS 1st Term, KHS 2nd Term, Iona Term 3 Revisit of Level 2 and AGM early next year.