**HBETA Meeting 12th September 2013**

**4.20 – Napier Girls High School**

**Welcome & thanks to hosts: Mary Anne Blair and team.**

**Apologies:** Peter Fry (William Colenso), Jude Finlay (Central Hawke’s Bay College), William Barnes (TKKM Te Ara Hou), Marian Meade, Morag Deeley  & Jay Jones (Iona College), Radne Ardern (St Joseph’s Maori Girls’ College), Warren Purdy (Woodford House), Rebecca Lagas (St John’s College).

Moved: Jo Morris

Seconded: Mel Fowler

**Minutes of previous meeting**

Moved: Mandy Johnston

Seconded: John Bird

**Matters Arising**

* None

**Correspondence**

* Rod Dowling – He sent his thanks for the farewell at the last meeting. Card was read to the meeting.

**Agenda Items**

* Election of officers. Moira is standing down as Chairperson. Election of Chairperson - Jo Morris nominated Amy Price, Seconded: Mandy Johnston. Election of Secretary -Robyn Elston nominated Zanita Thompson. Seconded Mary-Anne Blair. Treasurer - Moira nominated John Bird will sit again as treasurer seconded by Mandy Johnston
* NZATE Moira is now secretary of NZATE and Karen is the treasurer of NZATE
* Chairpersons Report – Moira Scammell – Attached as appendix A
* Treasurers Report - John Bird – Attached as appendix B Moved: Lyndie Belfour Seconded: Hamish Crafer
* John McKenzie competition closes tomorrow. The prize giving for this should be kept separate from the HBETA. We decided to stay status quo after discussion.
* Fund new teachers to go to the conference next year in Rotorua. Will address at the next meeting.
* Form a sub committee to deal with Debating. Mary-Anne and Lyndie will make up this committee. There is $700 in the kitty, can we get the trainers up from Wellington. Jo Morris will act as liaison to do this. Lyndie will host at St John’s College. Focus on adjudication.

**General Business**

* Hamish Crafer – Thank and commend the conference committee for the organisation of the 2013 Conference.

The next meeting will be at St John’s College. Thank you to Lyndie and team.

**Closed at 4.45**

**Welcome to Cynthia Orr – Team Solutions**

**Presentation about Junior English**

**Brief Notes**

What do the changes at senior level mean for Junior English? The standards now operate against the Curriculum. Primary School National Standards – at Year 8 they should be working at Level 4. Theoretically Year 9 and 10 will work through Level 5. The Government initiative states that by 2018 85% of students will be mapping at Level 4 by Year 8.

Think about what students will need to know at Level 3 and work backwards.

However we don’t want Year 9 and 10 to be baby NCEA. There is a perception that students do the same thing every year in English. We need to change the perception.

Reinforce the different reasons for reading a book for example. Students may read a book for enjoyment one year, ideas the next year and structure the following. There are bits missing from their knowledge when they get to NCEA. We could consider purpose and audience in the junior school, and then move to ideas in the senior school.

The front part of the curriculum is the most important. Make sure the student enjoy literature and language. This is in the essence statement and we need to meet this part of the curriculum as well. Maybe we can do a 10 week unit on presenting a play or creating a rock band as long as you can see it’s relevance to the curriculum.

Established that there are some gaps in National Standards. Some students are arriving at high school and have only been taught Reading and Writing.

All students entering high school at Year 9 should come with information regarding whether or not they have met National Standards.

There is not a consistent model to test whether or not the students meet National Standards across the country. It is in its infancy and people are still trying to grapple with this. At, above or below is the language that they are using.

We could speak to the Year 9 Dean and connect with the contributing schools to see where our students are at when they come in at Year 9. Students will never done a subject called English, they will have been practicing the skills, however, the language is very different at high school. We need to bridge that gap for the students.

You can find the National Standards on TKI.

There is some concern about students at Year 9 and 10. They have been referred to as ‘the forgotten years.’ However, the minister has not said that they feel that National Standards are the way.

They are finding that students are more engaged. They are more likely to write and write at length if they are able to write on a computer.

Although students need to be able to use a computer, they also need to know how to word process and write by hand. The computer does not fix everything for you. Some students actually needed to have writing classes as student were not able to write for three hours in an exam.

Vocational pathways are being introduced. Students will gain a certificate in a specific pathway. The workforce, the Ministry and the Universities have decided these pathways. Students actually need to have 20 credits in Unit Standards in their vocation if they are following that pathway. There is a huge danger that students are going to pigeonholed too early.