HBETA Meeting

24th June 2010

Conference workshops are up, make your choices

John McKenzie Poetry competition, start thinking about it and get the kids prepared

**Leanne Webb – President NZATE - Literacy Pathways within Level 1 NCEA**

A lot of the material was put together by the MoE led working party last week.

Think about literacy or numeracy, it is about the fact that a student can operate at level 6 of the curriculum.

All achievement standards at Level 1 must be level 6 of the curriculum, this was a cabinet decree.

The Unit standards will belong to the tertiary sector, polytechnics ITO’s, and they will moderate, update etc, so this will go outside the secondary sector.

Literacy Unit Standards will be distinguished from Achievement Standards. Up to 20 of those literacy credits can be counted at level one.

Standards are not bound to a particular area. Schools will sort out the contexts.

What will happen to the reader writers? Is there a policy on this?

Literacy Unit Standards are assessed through naturally occurring evidence. Naturally occurring evidence could be an information retrieval grid can be filled as students are reading a passage. Does not say how much evidence you need but you should maybe have in mind 3 pieces.

This should be based on classroom activities rather than assessments. Can be an authenticity problem, what if kids copy or what if students rely on others to do their work? This is the spirit of the standards. The reality may be something else.

These standards go into a central portfolio.

Don’t have to write tasks for these standards

Speak to other departments about how they manage portfolios. Portfolios could be student centred, however, the type of students that are doing this may be difficult as the type of students that do them will not be organised or motivated.

How are you going to use these standards in an unstreamed class. – Should be some sort of school wide system to identify these students at year 10.

Standards and portfolios can be quite unwealdy and you do not want to be doing these for all students, only the ones that need them. They are designed for at risk students only.

Need to identify key tasks in your area that can be used as evidence.

Can be and authenticity problem, must have professional trust. There is a big question mark next to moderation.

Committee can decide what is authentic evidence, meet with are departments and show pieces of evidence and decide as a group.

Vice Chancellor is still deciding what the English requirement will be for UE. To get into nursing you need Level 2 Literacy, but you also need Merits and Excellences. There is a visible lift in expectation. It is becoming incredibly difficult to find out what you students need.

It will actually be a good system for enabling these students to gain literacy.

Interesting for schools to look at what the Graduate Profile will look like.

The problem for many students to gaining literacy is very high absenteeism, so this portfolio approach could work well.

It is important to start the discussion with other departments and the school as a whole now. Massey is running a course around literacy, which is not for English Teachers. This could be communicated.