**HBETA Meeting 26 June 2014 at William Colenso College**

Meeting opened at 4.10pm

Apologies

Jo Morris, Kirsty van Rijt, Karen Beaumont, Gordon Lee, Mandy Johnson, Gwenda Cowlrick, Simon Murfitt, Anne Keown

1. The wiki is continuing. Minutes are at [http://hbeta.wikispaces.com/Meeting+Minutes](http://www.google.com/url?q=http%3A%2F%2Fhbeta.wikispaces.com%2FMeeting%2BMinutes&sa=D&sntz=1&usg=AFQjCNF6IfRK9ZhyDQ5wq1I0DWfGYXrLFg)

2. John McKenzie Writing Competition - hiatus this year and relaunch next year. Send your emails to Amy regarding your thoughts.

3. Plug for NZATE conference ‘Myth and Magic’ - it is not too late to register and highly recommended. Go to [www.nzate.co.nz](http://www.google.com/url?q=http%3A%2F%2Fwww.nzate.co.nz&sa=D&sntz=1&usg=AFQjCNG5067os06220U9l55jSvaxMeRkAw)

4. David Taylor, who produced the Oral Exemplars DVD for NZATE will be the speaker for our meeting Term 3 week 3.

General Business

Thank you to those who have paid their subs.

Senior Debating - Term 3 (limited prep - email to be sent to gain consensus) Y12 and 13 only to have one debate instead of 2 (Give Lyndie Balfour feedback). A Y11 debating email to also be sent.

Meeting closed at 4.20pm.

**Presentation by William Colenso College**

Te Kotahitanga. Strategic alignment. Building outstanding relationships.

The formerly Ministry of Education funded Te Kotahitanga project aims to improve the educational achievement of Maori students in mainstream secondary schools.

Daniel Murfitt, Principal

We genuinely want the kids to do well. Knowing what to do to improve. Have a mini chat. What were you doing? Who did it affect? How are you going to fix it? Repair it. They fill out a form. Both student and teacher have been heard. Then move on. Control the behaviour.

Restorative thinking facilitator. Self referral happens. Bring in parents as well. Changes in school tone thru focus on relationships. Feedback and feedforward. The overall atmosphere in this school is conducive to learning.  Improved feedback.

Jane Bevan-Hunt

All kids have their own programme. Y12 and y13 students in the same class working at Level 1 and 2.  She virtually never does whole class teaching. She does the research and reading responses standards and level 2 writing portfolio.

She prints out their record at the start of the year and they co-construct what they are going to do week by week what they are going to do. Then they reflect on how well they have done end of term then plan again at the start of next term. The one on one conversations invaluable. What interests them? Term by term observations. Also talk to other teachers about what they are doing to improve their performance. Culturally located individuals. Interested in their lives and bring their experiences into the classroom.

Agentic speaking about the students, the way you would like your own children to be. Having a secure well managed working environment. Allow kids to eat in class but it has to be healthy food unless it stops them working and no mess. Involve the kids in the rules for the classroom. Keeping kids focussed. Discursive asking questions not telling 35% at least. Have you got something you are meant to be doing? Stop trying to keep absolute order. Improving Maori achievement improves all achievement.

Form strong relationships.

Peter Fry

Powerpoint presentation about time in Canada.

Tikanga. The way things are done. Pacific Island students prefer to do things in groups not individually.. Do not shame students. Some do not want to attempt and fail or lose face. We have had a good week in preparation and formed strong bonds and trust each other. Micro manage eg have their folders ready first eg folders within folders eg my exam stuff. My internals stuff.

e.g. WALT - We are leaning to .. Assess our own essay writing skills and understand film shots. A quote.  A word puzzle. Co construct the time allocation for each task. Journal writing start to every day eg. Sport is a waste of time; Tikanga should or not be changed because ... ; Whanau and friends are more important than the individual. Copy the topics down, choose one and write for 15 (negotiable) minutes because they have to write for 3 hours in the exam. Do a spreadsheet of how many words they have written. Dont correct their work. Ask questions. Have you met Mr Apostrophe? Put names in a hat and give sweets if they are on time. If they did journal writing. then ...

Discursive teaching is best. Discussions. Response to text progressions. Include what has to be in their essay. Where are they at? What do they need to do? Debating. Compliment the other team first. Maori culture. Orally do the essay first. Author Novel ... About (6 words) Students assess their own work then show my marks then discuss. The HBETA writing book is good.

Students want improved public perception of the school more than anything else.

Finished at 5.50pm

Next meeting Term 3 week 3